

L-D DEBATE JUDGING PHILOSOPHY 2024

Judge's Name Rebecca C. Walters

District Contracted

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

LD Debate should be value driven. As such, a value and criteria should be established through examples and evidence. Debaters are both expected to establish a case for their sides as well as clash directly with each of their opponent's points. Communication skills are important; however, they are not as important as the argument.

What is your experience with debate? (*check all appropriate*)

- A. L-D debater in high school at _____ # of Years
- B. CEDA debater in college at _____ Dates
- C. Policy debater in high school at 4 # of Years
- D. Policy debater in college at _____ Dates
- E. Coach L-D in high school at 10+ # of Years Coached LD
- F. Coach CEDA in college at _____ Dates

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- | | | | | | | | |
|-----------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery | Slower | 1 | 2 | 3 | 4 | 5 | Faster |
| B. Amount of evidence | Little | 1 | 2 | X | 4 | 5 | Lots |
| C. Appeals | Emotional | 1 | 2 | 3 | X | 5 | Factual |
| D. Use of criteria | Unnecessary | 1 | 2 | X | 4 | 5 | Essential |
| E. Approach to topic | Philosophical | 1 | 2 | 3 | X | 5 | Pragmat |

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Rivers Wright

District _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

I like to see clash and for both teams to tell me why their case is better.

Don't just tell me that the plan is better, prove it to me

and tell me why your opponent's plan won't work.

If you are going to state your value and criterion, connect them to your case and don't be vague. Definition arguments aren't important unless there is a vast difference.

1. What is your experience with debate? (*check all appropriate*)

- A. L-D debater in high school at Hebbronville High School # of Years 3
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at _____ # of Years _____
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at _____ # of Years Coached LD _____
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery Slower 1 2 **(3)** 4 5 Faster
- B. Amount of evidence Little 1 2 3 **(4)** 5 Lots
- C. Appeals Emotional 1 2 3 **(4)** 5 Factual
- D. Use of criteria Unnecessary 1 2 3 **(4)** 5 Essential
- E. Approach to topic Philosophical 1 2 3 **(4)** 5 Pragmatic

How many rounds have you judged this year? 4

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Andrew Zimmer

District N/A

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

1. What is your experience with debate? *(check all appropriate)*

- A. L-D debater in high school at Bandera High School # of Years 4
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at _____ # of Years _____
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at _____ # of Years Coached LD _____
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? *(check only one)*

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items *(circle one number for each item)*:

- A. Rate of delivery Slower 1 2 3 4 5 Faster
- B. Amount of evidence Little 1 2 3 4 5 Lots
- C. Appeals Emotional 1 2 3 4 5 Factual
- D. Use of criteria Unnecessary 1 2 3 4 5 Essential
- E. Approach to topic Philosophical 1 2 3 4 5 Pragmatic

How many rounds have you judged this year? 20+

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Dillon McCoy District _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

As a judge, I place a great deal of importance on decorum in-round. If your behavior becomes unnecessarily aggressive or generally rude, your speaker points will reflect this. Furthermore, my decision on the ballot weighs heavily on your ability to win the framework debate. Each team must provide a value to uphold for the round, and a criterion to measure how well this value is upheld. Speed is okay with me, but only if you're still speaking clearly and keep the debate focused. If I cannot understand your case because you are not speaking clearly, it will not make it onto my flow and cannot be considered in the round. Signposting is a must. Clash is a must. No counter-plans. Each debater must make sure to crystallize and provide voters in their final speech.

1. What is your experience with debate? (check all appropriate)

- A. L-D debater in high school at _____ # of Years _____
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at _____ # of Years _____
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in _____ at Texas State University # of Years Coached LD 4 years
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? (check only one)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- A. Rate of delivery Slower 1 2 **(3)** 4 5 Faster
- B. Amount of evidence Little 1 2 **(3)** 4 5 Lots
- C. Appeals Emotional 1 2 3 **(4)** 5 Factual
- D. Use of criteria Unnecessary 1 2 3 4 **(5)** Essential
- E. Approach to topic Philosophical 1 **(2)** 3 4 5 Pragmatic

How many rounds have you judged this year? _____ 10+

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name David Rodriguez

Affiliation _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

Value and Criterion analysis are very important. Voters are very important. LD is value debate make sure to remember that. I would like everything to link back to the value and for the value to link to the resolution. I do not like rapid fire delivery.

1. What is your experience with debate? (*check all appropriate*)

- | | | |
|--|----------------------------------|-----------------------|
| A. <input type="checkbox"/> | L-D debater in high school at | # of Years |
| B. <input type="checkbox"/> | CEDA debater in college at | Dates |
| C. <input checked="" type="checkbox"/> | Policy debater in high school at | # of Years 6 |
| D. <input checked="" type="checkbox"/> | Policy debater in college at | Dates 02-06 |
| E. <input type="checkbox"/> | Coach L-D in high school at | # of Years Coached LD |
| F. <input type="checkbox"/> | Coach CEDA in college at | Dates |

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
B. Resolution of substantive issues is more important than communication skills.
C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- | | | | | | | | | |
|-----------------------|---------------|---|---|-------------------------------------|---|-------------------------------------|---|-----------|
| A. Rate of delivery | Slower | 1 | 2 | <input checked="" type="checkbox"/> | 3 | 4 | 5 | Faster |
| B. Amount of evidence | Little | 1 | 2 | <input checked="" type="checkbox"/> | 3 | 4 | 5 | Lots |
| C. Appeals | Emotional | 1 | 2 | 3 | 4 | <input checked="" type="checkbox"/> | 5 | Factual |
| D. Use of criteria | Unnecessary | 1 | 2 | 3 | 4 | <input checked="" type="checkbox"/> | 5 | Essential |
| E. Approach to topic | Philosophical | 1 | 2 | 3 | 4 | <input checked="" type="checkbox"/> | 5 | Pragmatic |

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Yvette Simmons

Affiliation None

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

LD debate should center around the resolution, value, and criteria. I desire a clear flow of arguments with clash between the cases. Debaters should develop arguments well, speak clearly, and demonstrate how their value and criteria are upheld through the arguments in the debate. I respect the art of LD debate and value a moderate persuasive rate of delivery. Slow down and communicate. I am more interested in your ability to develop clear arguments and reason as argumentation occurs throughout the debate. Make sure arguments are drawn across even when your opponent fails to argue them. I want to be shown how the arguments in the debate support and uphold the value and criteria. No plans.

What is your experience with debate? (*check all appropriate*)

- | | | | |
|----|---|-----------|-----------------------|
| A. | <input checked="" type="checkbox"/> L-D debater in high school at Boling High School | 4 | # of Years |
| B. | <input checked="" type="checkbox"/> CEDA debater in college at Texas State University | 1999-2002 | Dates |
| C. | <input type="checkbox"/> Policy debater in high school at | 3 | # of Years |
| D. | <input type="checkbox"/> Policy debater in college at | 2002-2005 | Dates |
| E. | <input type="checkbox"/> Coach L-D in high school at | | # of Years Coached LD |
| F. | <input type="checkbox"/> Coach CEDA in college at | | Dates |

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- | | | | | | | | |
|-----------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery | Slower | 1 | 2 | ③ | 4 | 5 | Faster |
| B. Amount of evidence | Little | 1 | 2 | ③ | 4 | 5 | Lots |
| C. Appeals | Emotional | 1 | 2 | 3 | ④ | 5 | Factual |
| D. Use of criteria | Unnecessary | 1 | 2 | 3 | 4 | ⑤ | Essential |
| E. Approach to topic | Philosophical | 1 | 2 | ③ | 4 | 5 | Pragmatic |

Jason Wallace

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

I appreciate well warranted and strong arguments. Keep those fallacies out of my rounds.

If the negative fails to give me a warranted reason to weigh her value/value criterion above the one offered by the affirmative in the first negative speech, I will adopt the affirmative's FW. Likewise, if the negative offers a warranted reason that goes unaddressed in the AR1, I will adopt the negative FW.

I appreciate when debaters provide voters during the final speeches.

Debates that don't do any weighing are hard to judge. Be clear about what you think should be on my ballot if you're winning the round.

1. What is your experience with debate? (*check all appropriate*)

- | | |
|---|-----------------------|
| A. <input checked="" type="checkbox"/> L-D debater in high school at | 20# of Years |
| B. <input type="checkbox"/> CEDA debater in college at | Dates |
| C. <input checked="" type="checkbox"/> Policy debater in high school at | # of Years |
| D. <input type="checkbox"/> Policy debater in college at | Dates 2 |
| E. <input checked="" type="checkbox"/> Coach L-D in high school at | # of Years Coached LD |
| F. <input type="checkbox"/> Coach CEDA in college at | Dates |

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery 3
Slower 1 2 **3** 4 5 Faster

B. Amount of evidence	3	Little	1	2	3	4	5	Lots
C. Appeals	4	Emotional	1	2	3	4	5	Factual
D. Use of criteria	5	Unnecessary	1	2	3	4	5	Essential
E. Approach to topic	3	Philosophical	1	2	3	4	5	Pragmatic

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name: D'Lynn Davis _____ District _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

As a judge, I judge only what happens in the round. You must prove to me why you win the round and back it up with evidence to support your claims. This is a value debate that must be judged through a criteria-clearly present both of those in your case.

I am a flow judge and if I can't understand you or hear you, then I can't flow the round properly. You must apply all evidence presented to the arguments in the round.

Do not spend the round proving you know how to debate, debate the resolution with well structured arguments and evidence.

I am VERY aware of time in the round and do not appreciate debaters who take advantage of prep time or road maps. Road maps should be kept concise. Prep time does not get a 30 second start before you call that it begins. If you should be speaking and you are not, prep time is running.

Evidence is not a card. A card is what you read the evidence off of, please refer to it as such.

• What is your experience with debate? (check all appropriate)

- A. L-D debater in high school at Palacios High School _____ # of Years: 4
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at _____ # of Years: _____
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at _____ # of Years Coached LD _____
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? (check only one)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- A. Rate of delivery Slower 1 X 3 4 5 Faster
- B. Amount of evidence Little 1 2 3 X 5 Lots
- C. Appeals Emotional 1 2 3 X 5 Factual
- D. Use of criteria Unnecessary 1 2 3 4 X Essential
- E. Approach to topic Philosophical 1 2 3 X 5 Pragmatic

How many rounds have you judged this year? 5

L-D DEBATE JUDGING PHILOSOPHY 2019

Judge's Name Vicki Hall

District _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested

There must be a clear value supported throughout the round. You must demonstrate how your value outweighs and is achieved through your criteria and supported through your evidence.

Presentation and organization is critical. I shouldn't need to try and figure out your points. Extension of arguments and clash are also necessary.

• What is your experience with debate? (*check all appropriate*)

- A. L-D debater in high school at _____ # of Years
- B. CEDA debater in college at _____ Dates
- C. Policy debater in high school at _____ # of Years
- D. Policy debater in college at _____ Dates
- E. x Coach L-D in high school at _____ 10 years# of Years
Coached LD
- F. Coach CEDA in college at _____ Dates

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. x Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- | | | | | | | | |
|-----------------------|---------------|---|---|---------------------------------------|---------------------------------------|---|-----------|
| A. Rate of delivery | Slower | 1 | 2 | 3 | <input checked="" type="checkbox"/> 4 | 5 | Faster |
| B. Amount of evidence | Little | 1 | 2 | <input checked="" type="checkbox"/> 3 | 4 | 5 | Lots |
| C. Appeals | Emotional | 1 | 2 | 3 | <input checked="" type="checkbox"/> 4 | 5 | Factual |
| D. Use of criteria | Unnecessary | 1 | 2 | <input checked="" type="checkbox"/> 3 | 4 | 5 | Essential |
| E. Approach to topic | Philosophical | 1 | 2 | 3 | <input checked="" type="checkbox"/> 4 | 5 | Pragmat |

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Bryce M. Jeter

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

At the core of my judging philosophy is a belief that debaters should do their best to passionately, succinctly, and articulately deliver their arguments and the supporting evidence that they've chosen to substantiate their claims. While debate is a passionate exercise, emotions only hold so much real estate in a debate, and I look for debaters that emphasize fact over emotions, evidence over supposition, resolution over sensationalism. Therefore, I am looking for debaters that can then clearly demonstrate an ability to synthesize the supporting information they've collected in support of the arguments they've structured and compound it all into a workable resolution devoid of logical fallacies. Moreover, said synthesis should be reflected in the actual framework of your speeches. I need to be able to clearly understand taglines, values, criteria, contentions, etc. Also, since debating is a practice in sharpening one's listening and communication skills, I am looking for debaters that are clearly listening to one another rather than mechanically moving through the motions of a rehearsed argument. Therefore, in addition to each debater spotlighting the logical fallacies of their opponent's argument, each debater must be on top their opponent's drops. If a debater makes a drop, I'm to assume it was done so because they are unprepared to properly defend their case, and it signals a silent agreement. Lastly, spend your last rebuttal time wisely. Though recounting why your case works over your opponent's is a fair strategy, punctuate the finale of your speech by providing me with voters. I don't just need to know the *what* of your case, I also need to know *why* I should vote for it over your opponent's. Depending upon the trajectory of the debate up until that point, failure to provide voters could possibly flow my vote to your opponent.

1. What is your experience with debate? (*check all appropriate*)
- | | | |
|--|-----------------------|---|
| A. <input checked="" type="checkbox"/> L-D debater in high school at | # of Years | 1 |
| B. <input type="checkbox"/> CEDA debater in college at | Dates | |
| C. <input type="checkbox"/> Policy debater in high school at | # of Years | |
| D. <input type="checkbox"/> Policy debater in college at | Dates | 2 |
| E. <input type="checkbox"/> Coach L-D in high school at | # of Years Coached LD | |
| F. <input type="checkbox"/> Coach CEDA in college at | Dates | |

2. Which best describes your approach to judging L-D debate? (*check only one*)
- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):
- | | | | | | | | |
|-------------------------|---------------|---|---|---|---|---|-----------|
| A. Rate of delivery 3 | Slower | 1 | 2 | X | 4 | 5 | Faster |
| B. Amount of evidence 3 | Little | 1 | 2 | X | 4 | 5 | Lots |
| C. Appeals 4 | Emotional | 1 | 2 | 3 | X | 5 | Factual |
| D. Use of criteria 5 | Unnecessary | 1 | 2 | 3 | X | 5 | Essential |
| E. Approach to topic 3 | Philosophical | 1 | 2 | X | 4 | 5 | Pragmatic |

L-D Debate JUDGING PHILOSOPHY

Judge's Name Sonya Matula _____ Affiliation_Hired _____

Judge _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

This is value debate, not policy debate so make sure you stick to showing me how your value is superior than that of your opponent and how your criterion upholds your value. Aff, your job is to uphold your case and refute neg arguments and case. Neg, your job is to not only provide a neg case but refute that of the aff and prove how your case is superior.

1. What is your experience with debate? *(check all appropriate)*

- A. L-D debater in high school at _____ # of Years _____
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at Boling High School for 3 yrs.
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at _____ # of Years Coached LD _____
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? *(check only one)*

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items *(circle one number for each item)*:

- A. Rate of delivery Slower 1 2 x3 4 5 Faster
- B. Amount of evidence Little 1 2 x3 4 5 Lots
- C. Appeals Emotional 1 x2 3 4 5 Factual
- D. Use of criteria Unnecessary 1 2 3 x4 5 Essential
- E. Approach to topic Philosophical 1 2 x3 4 5 Pragmatic

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name SCOTT ALDERSON

Affiliation HIRED

All judges are required to complete this section.

Do not leave it blank.

My ballot will be won by the debater that most convincingly presents and upholds the most significant value advocacy in the round. While I would not necessarily describe myself as an "LD traditionalist," I cannot overstate the importance of a functional value/criteria relationship.

• What is your experience with debate? (*check all appropriate*)

- A. L-D debater in high school at Louise High School _____ # of Years 4 _____
- B. CEDA debater in college at McNeese _____ Dates 1999 _____
- C. Policy debater in high school at _____ # of Years _____
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at _____ # of Years Coached LD _____
- F. Coach CEDA in college at Arkansas State _____ Dates 2000-2002 _____

2. Which best describes your approach to judging L-D debate? (*check only one*)

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (*circle one number for each item*):

- A. Rate of delivery Slower 1 2 3 4 5 Faster
- B. Amount of evidence Little 1 2 3 4 5 Lots
- C. Appeals Emotional 1 2 3 4 5 Factual
- D. Use of criteria Unnecessary 1 2 3 4 5 Essential
- E. Approach to topic Philosophical 1 2 3 4 5 Pragmatic

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Emily ~~Fagan~~-Baker
 Affiliation Nonprofit Executive Director

All judges are required to complete this section.

Do not leave it blank.

*In the space provided below, please provide specific details of your L-D judging philosophy.
 This description of your philosophy should extend beyond information requested below.*

I am open to all approaches to the topic if there is clear understanding of the material and ideas presented. I want to hear clash in the round. LD is a value debate and I expect to hear yours and why it ought to be valued above all. Throughout the round, debaters should demonstrate civility as well as a professional demeanor and style of delivery.

• What is your experience with debate? *(check all appropriate)*

- A. L-D debater in high school at Austwell-Tivoli High School for 4 _____ # of Years _____
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at _____ # of Years _____
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at Hays High School for 2 _____ # of Years Coached LD _____
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? *(check only one)*

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items *(circle one number for each item)*:

- A. Rate of delivery Slower 1 2 3 4** 5 Faster
- B. Amount of evidence Little 1 2 3** 4 5 Lots
- C. Appeals Emotional 1 2 3 4** 5 Factual
- D. Use of criteria Unnecessary 1 2 3 4** 5 Essential
- E. Approach to topic Philosophical 1 2 3** 4 5 Pragmatic

L-D DEBATE JUDGING PHILOSOPHY

Judge's Name Kelly Columbia

District _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

I am a relatively traditional LD Judge in that I am not for LD resembling CX. I see debate as a game with bendable rules so I'm fine with radical cases but I don't want to see spreading, Da's, K's, ect. Keep the debate about the Value and Criterion, don't make the whole thing about the examples. If your V/C are circular, you will lose. If you drop V, C or framework then you will lose. Framework is king, this is what determines how I should view the round. I default to utilitarianism framing until told otherwise, I expect sound philosophical justification for whatever standards you would have me uphold, especially for ethics.

Don't think that you have to politically cater to me, I am very open minded. Be cordial with each other, have some evidence, KEEP THE FLOW ORGANIZED. Anyone should be able to make any argument regardless of your race, sex, ect.

1. What is your experience with debate? (check all appropriate)

- A. L-D debater in high school at _____ # of Years _____
B. CEDA debater in college at _____ Dates _____
C. Policy debater in high school at Bandera High School # of Years 4
D. Policy debater in college at _____ Dates _____
E. Coach L-D in high school at _____ # of Years Coached LD _____
F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? (check only one)

- A. Communication skills are more important than resolution of substantive issues.
B. Resolution of substantive issues is more important than communication skills.
C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items (circle one number for each item):

- A. Rate of delivery Slower 1 2 3 4 5 Faster
B. Amount of evidence Little 1 2 3 4 5 Lots
C. Appeals Emotional 1 2 3 4 5 Factual
D. Use of criteria Unnecessary 1 2 3 4 5 Essential
E. Approach to topic Philosophical 1 2 3 4 5 Pragmatic

How many rounds have you judged this year? 35

L-D DEBATE JUDGING PHILOSOPHY 2019

Judge's Name Senae Davidson District _____

All judges are required to complete this section.

Do not leave it blank.

In the space provided below, please provide specific details of your L-D judging philosophy. This description of your philosophy should extend beyond information requested below.

When judging LD debate, I focus on the value/criterion of the debate found. Debaters must tell me why their value is the most important in the round. In the event the value is the same, you should have a clear link to your case, explain how the value is beneficial to your case, and stress the importance of such. Eye contact is very important, make sure you stand when you are speaking and face the audience (not your opponent). This is framework debate, and the round should reflect such. Reasons for voting should be clear and explained throughout the round.

What is your experience with debate? *(check all appropriate)*

- A. L-D debater in high school at _____ # of Years _____
- B. CEDA debater in college at _____ Dates _____
- C. Policy debater in high school at El Campo High School # of Years 3
- D. Policy debater in college at _____ Dates _____
- E. Coach L-D in high school at _____ # of Years Coached LD _____
- F. Coach CEDA in college at _____ Dates _____

2. Which best describes your approach to judging L-D debate? *(check only one)*

- A. Communication skills are more important than resolution of substantive issues.
- B. Resolution of substantive issues is more important than communication skills.
- C. Communication skills and resolution of substantive issues are of equal importance.

3. Indicate your preference toward the following items *(circle one number for each item)*:

- A. Rate of delivery Slower 1 2 3 4 5 Faster
- B. Amount of evidence Little 1 2 3 4 5 Lots
- C. Appeals Emotional 1 2 3 4 5 Factual
- D. Use of criteria Unnecessary 1 2 3 4 5 Essential
- E. Approach to topic Philosophical 1 2 3 4 5 Pragmat